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DOOL Dance Out Of Line!

**Intellectual Output 4:
General Guidelines,
Businessplan, Certifications
FLIGHT CASE**

IO4 b: Certification recommendations for grants and funding programmes

Certification recommendations for grants and funding programmes

Our recommendations within this document focus on accessibility in the sense of accessible for people with disabilities. We also share here our experiences within DOOL.

We operate in a complex social system in which people are living with privileges or discrimination based on their identities or assumed identities.

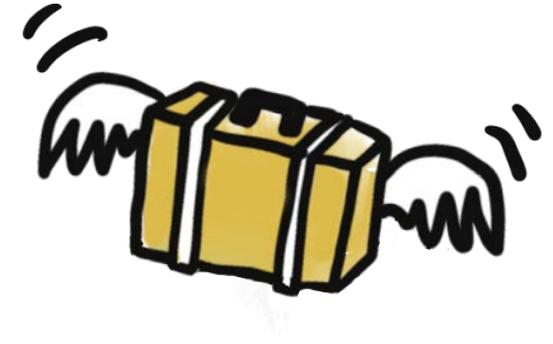
Many identities intertwine and discrimination experiences based on them reinforce each other (keyword "intersectionality").

„While we continue to think that increasing the presence, visibility, and voice of people with disabilities within university classrooms [and schools] is central and imperative, we have tried to make our perspective more inclusive by considering those people who cannot or do not manage to be physically present.“ - Marta Montanini and Chiara Bersani “Consolidating a practice and passing it on. Understanding through the body” (IO2):6.



The nine golden INCLUSIVE RULES for public sector grants and funding programmes

1. Build on existing certifications
2. Reduce digital barriers
3. Removing (structural) barriers
4. Personal assistance
5. Transport
6. Crip-Time
7. Communication and decision-making on eye level
8. Equal pay
9. Courage for gaps/errors & transparent communication structure



This certification guidelines can be built upon for the following areas:

- on the one hand for initiatives that want to start something like DOOL in their region

and on the other hand

- for tenders of the public sector, which have inclusion and/or diversity in the title, or as one of the main objectives of the respective funding, we propose accordingly more demanding or further criteria.

Recommendation 1: Build on existing certifications.

What existing certifications are there in my region, my country, my context that cover at least partial areas?

Example AT: The ["fair for all" \(Information in German\)](#) certification is recommended by us as a basic and minimum standard for organisations.

Recommendation 2: Reduce digital barriers

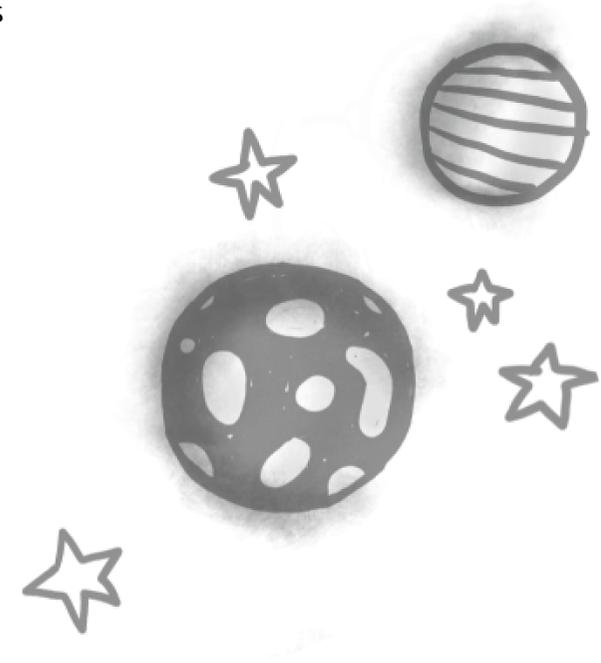
- Websites and other information material presenting the call for proposals itself must be suitable for reading devices (screen readers).
- Information in easy-to-read language must be made available.

Easy language makes texts more accessible for people with learning difficulties. Easy language follows rules.

[More information on Easy-to-read \(English, Inclusion Europe\)](#)

[Rules for Leichte Sprache \(German, Netzwerk Leichte Sprache PDF\)](#)

[Rules for Leichte Sprache at events \(German, Netzwerk Leichte Sprache PDF\)](#)



Recommendation 3: Remove (structural) barriers

e.g. for information events

- Remove structural barriers
- Medium-term: Redesign buildings to be barrier-free
spontaneous measures: e.g. with wooden ramps, mobile barrier-free toilets
- Sign language interpreters
- Large lettering (for signs, presentations, any information material)

Barrier-free rehearsal spaces, meeting rooms and changing rooms must also be available for planning/conceptualising/organising (artistic) events.

Recommendation 4: Personal assistance

- Organisation e.g. duty roster (40 hours per week for a 7-week project)
- Costs for personal assistance (wage costs, travel costs, accommodation, meals, ...)



Best Practice? erasmus+ Special Needs accounting

erasmus+ projects provide for the reimbursement of "Special Needs Costs". For the settlement, a high bureaucratic effort is necessary for assistance recipients, and the associated administrative costs have to be financed so that the funds can be used.

In our project, part of the Special Needs funds could not be used. National contexts, which already have an institutionalized concept of Personal Assistance, are sometimes difficult to reconcile with funding from external agencies. In this case, assistance recipients would only have additional organizational work and not a freed-up quota of hours for other areas. In countries where Personal Assistance is not yet available, it can be made possible for people to receive assistance on a selective basis for project work. After the end of the project or for other areas of their everyday life, the needed Personal Assistance is still missing.

For the MAD (AT) association alone, a part-time position should have been provided in the project to carry out this administrative work.



Recommendation 5: provide transport

- Transport services
- Transport on site
- Transport also for assistance
- Parking facilities

Public transport is not always available or accessible. People who use wheelchairs can sometimes only use specialised ride services or have to do additional organisational work for train journeys (booking the loading and unloading of the person/wheelchair, check out if the arrival station is accessible, etc.). Administrative support is needed here to enable people to attend/participate. People who use a car need parking facilities (designated for people with disabilities) nearby.

Recommendation 6: "Criptime" - increased time demands due to disability

"People disabled by barriers in society, however, often have an additional time burden. They need time because public space is not designed to meet their needs, they have to organise their health management and they have to overcome a variety of barriers. This time is called crip time."



- From the brochure "Behinderung im Spielplan" (Diversity Arts Culture), translated by DOOL.

Criptime needs to be planned for. Basically, if you plan events or projects, you need include disability-related time in time management.

- travel day: Allow time for travel and for rest e.g. if participants etc need to travel to a event/meeting.
- shorter work units (no 8hrs!)
- plan for additional costs due to disability-related rest periods

e.g., plan for a longer lunch break, increase time duration of breaks (10 minutes is not enough!)

Recommendation 7: Ensure participation at decision-making level (prevent paternalism)

„... we think that learning processes must be continually reinvented and negotiated by those who take part in them, especially when we aspire to build spaces of deconstruction and collective creation.“

-Marta Montanini and Chiara Bersani "Consolidating a practice and passing it on. Understanding through the body" (IO2): 7.

People with disabilities must be represented at decision-making levels. Inclusion can only work if people are able to participate and represent their own interests.

Recommendation 8: Equal work, equal pay

(Project) staff should always be paid equally. In our project, for example, it was important to us that the instructors of the DOOL Action Days are paid at the same level as the educators whose hours they take over.

Recommendation 9: Courage to leave gaps (which should be openly communicated) but with room for improvement.

Not all barriers can be removed in one go. It is important to be aware of the exclusions that are caused by your actions (or non-actions) and how to work towards their removal. To this end, a concrete (time) plan should be drawn up, interim solutions and the necessary strategies should be developed.

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[Project Reference: 2018-1-AT01-KA201-039226](#)

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Erasmus+ Project "Dance Out Of Line. Fostering mixed-abled strategies in all schools" (Project-Number: 2018-1-AT01-KA201-039226) by MAD - Verein zur Förderung von Mixed-Abled Dance & Performance (Austria), ArtMan Egyesület (Hungary), CorpoCeleste (Italy), DanceAbility Finland, and Medarhiv (Slovenia) is licensed under [Creative Commons Attribution 4.0 International License](#).

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